



Stallingborough C of E Primary School

Sowing the seeds so that all can flourish.

RE PROGRESSION DOCUMENT

	Reception	Year 1	Year 2	Year 3/4	Year 4/5	Year 6
	Skills					
Investigation & Enquiry	Show interest in the world around them. Ask questions about the world around them.	Identify what they find interesting and puzzling in life. Recognise symbols and other forms of religious expression.	Recognise that some questions about life are difficult to answer Ask questions about their own and others' feelings and experiences. Identify possible meanings for symbols and other forms of religious expression.	Investigate and connect features of religions and beliefs. Ask significant questions about religions and beliefs. Describe and suggest meanings for symbols and other forms of religious expression. Gather, select, and organise ideas about religion and belief. Suggest answers to some questions raised by the study of religions and beliefs. Suggest meanings for a range of forms of religious expression, using appropriate vocabulary.	Gather, select, and organise ideas about religion and belief. Suggest answers to some questions raised by the study of religions and beliefs. Suggest meanings for a range of forms of religious expression, using appropriate vocabulary. Suggest lines of enquiry to address questions raised by the study of religions and beliefs. Suggest answers to questions raised by the study of religions and beliefs, using relevant sources and evidence. Recognise and explain diversity within religious expression, using appropriate concepts.	Identify the influences on, and distinguish between, different viewpoints within religions and beliefs. Interpret religions and beliefs from different perspectives. Interpret the significance and impact of different forms of religious and spiritual expression.

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness – Forgiveness

Critical Thinking & Reflection	Identify things they find interesting or puzzling. Identify what is of value and concern to themselves.	Identify things they find interesting or puzzling, in religious materials. Identify what is of value and concern to themselves, in religious material studied.	Realise that some questions that cause people to wonder are difficult to answer. Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.	Compare their own and other people's ideas about questions that are difficult to answer. Make links between values and commitments, including religious ones, and their own attitudes or behaviour. Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied. Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.	Ask questions about puzzling aspects of life and experiences and suggest answers, making reference to the teaching of religions studied. Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues. Make informed responses to questions of meaning and purpose in the light of their learning. Make informed responses to people's values and commitments (including religious ones) in the light of their learning.	Express their views on some fundamental questions of identity, meaning, purpose and morality related to Christianity and other faiths. Make informed responses to people's values and commitments (including religious ones) in the light of their learning. Use different techniques to reflect deeply.
Empathy	Talk about people who are special to them. Say what makes their family and friends special to them. Identify the qualities of a good friend.	Identify what is of value and concern to themselves, in religious material studied.	Respond sensitively to the values and concerns of others, including those with a faith, in relation to matters of right and wrong.	Make links between values and commitments, including religious ones, and their own attitudes or behaviour. Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues.	Ask questions about matters of right and wrong and suggest answers that show understanding of moral and religious issues. Make informed responses to people's values and commitments (including religious ones) in the light of their learning.	Make informed responses to people's values and commitments (including religious ones) in the light of their learning using different techniques to reflect deeply.
Interpretation	Talk about past and present events in their	Recount outlines of some religious stories.	Retell religious stories and identify some	Describe some religious beliefs and teachings	Describe the key beliefs and teachings of the	Explain how selected features of religious life

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness – Forgiveness

	own lives and in the lives of family members. Talk about some religious stories. Recognise some religious words.	Recognise features of religious life and practice. Recognise some religious symbols and words.	religious beliefs and teachings. Identify some religious practices, and know that some are characteristics of more than one religion. Suggest meanings in religious symbols, language and stories.	of religions studied, and their importance. Describe how some features of religions studied are used in festivals and practices. Make links between religious symbols, language and stories and the beliefs or ideas that underlie them. Describe the key beliefs and teachings of the religions studied, connecting them accurately with other features of the religions making some comparisons between religions. Show understanding of the ways of belonging to religions and what these involve. Show how religious beliefs, ideas and feelings can be expressed in a variety of forms. Give meanings for some symbols, stories and language.	religions studied, connecting them accurately with other features of the religions making some comparisons between religions. Show understanding of the ways of belonging to religions and what these involve. Show how religious beliefs, ideas and feelings can be expressed in a variety of forms. Give meanings for some symbols, stories and language.	and practice make a difference to the lives of individuals and communities. Explain how some forms of religious expression are used differently by individuals and communities. Make informed responses to questions of identity and experience in the light of their learning.
Analysis	Listen to religious, spiritual and moral stories, poems and prayers.	Recall features of religious, spiritual and moral stories and other forms of religious expression.	Retell religious, spiritual and moral stories. Identify how religion and belief is expressed in different ways.	Make links between beliefs, stories and practices.	Comment on connections between questions, beliefs, values and practices.	Use religious and philosophical terminology and concepts to explain religions, beliefs and value systems.

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness – Forgiveness

		Recognise and name features of religions and beliefs.	Identify similarities and differences in features of religions and beliefs.	Identify the impacts of beliefs and practices on people's lives. Identify similarities and differences between religions and beliefs. Comment on connections between questions, beliefs, values and practices. Describe the impact of beliefs and practices on individuals, groups and communities. Describe similarities and differences within and between religions and beliefs.	Describe the impact of beliefs and practices on individuals, groups and communities. Describe similarities and differences within and between religions and beliefs. Explain connections between questions, beliefs, values and practices in different belief systems. Recognise and explain the impact of beliefs and ultimate questions on individuals and communities. Explain how and why differences in belief are expressed	Explain some of the challenges offered by the variety of religions and beliefs in the contemporary world. Explain the reasons for, and effects of, diversity within and between religions, beliefs and cultures.
Evaluation	Know that other children don't always enjoy the same things and be sensitive to this.	Talk about likes and dislikes in a religious story. Know there are special people and special times. Recognise times when understanding and forgiveness are needed.	Realise that some ideas are hard to explain. Realise that some actions are right and others are wrong. Reflect on important issues and talk about feelings. Talk about the meaning of a range of religious stories.	Recognise and describe accurately some things to do with religion. Describe some symbols used in festivals and explain their meaning. Understand the importance of reflection. Begin to see some similarities in different religions and link together aspects of religious life and practice.	Begin to explain simply some of the links between different features of a religion. Make connections between religions. Show ways in which people reflect at different times. Realise that some parts of a religion may impact on own life. Describe ways in which people show religion is important to them.	Reflect on own views and feelings, with reasons, on religious issues. Explain some of the ways religion can affect a person's life. Express own ideas on values concerning self and how religion might affect how own behaviour. Evaluate and offer thoughtful comments about the beliefs of a person or community.

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness – Forgiveness

				Begin to explain simply some of the links between different features of a religion. Make connections between religions. Show ways in which people reflect at different times. Realise that some parts of a religion may impact on own life.	Recognise that some features are different to the same religion. Make comparisons between different styles of worship and explain different viewpoints.	
Knowledge & Vocabulary						
Incarnation (UC)	Why do Christians perform Nativity plays at Christmas?	Why does Christmas matter to Christians?			Cycle A Was Jesus the Messiah? Was Jesus who he said he was? Did the resurrection happen? Does it matter if it didn't?	
Vocabulary	Jesus, Christmas, carols, nativity play	Jesus, Christmas, nativity, gospels, advent, vestment			Incarnation, Messiah, bible, prophecy, saviour, relationship, salvation, prophet, rescuer, Christian, Jewish, gospel, connections, investigate, evidence, divine, predictions, Christmas, anointed, reflect	
Salvation (UC)	Why do Christians put a cross in an Easter garden?		Why does Easter matter to Christians?	Cycle A Why do Christians call the day Jesus died 'Good Friday'?	Cycle A What difference does the resurrection make for Christians? [How do Christians behave/act because of their beliefs about Jesus and the resurrection?]	

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness – Forgiveness

Vocabulary	Jesus, Palm Sunday, cross, Easter Sunday, forgive		Jesus, Palm Sunday, Good Friday, crucifixion, Easter Sunday, resurrection	Palm Sunday, Holy week, The last supper, eucharist, Good Friday, Easter Sunday, resurrection	Secular, incarnation, fundamental, Luke, justify, Epitaph	
Creation (UC)	Why is the word 'God' so important to Christians? Our beautiful world	Who do Christians believe made the world?		Cycle B What do Christians learn from the creation story?		Creation and Science: Conflicting or Complementary?
Vocabulary	Bible, church, creator, harvest, Lord's Prayer, ten commandments	Creator, creation, genesis, harvest, grace, God		Creation, sin, Genesis, temptation, image, forgiveness, the fall		Genesis, creation, scientist, cosmologist, universe, evolution, theory, hypothesis
God (UC)		What do Christians believe God is like?		Cycle A What is the Trinity?		What does it mean if God is loving and holy?
		God, Holy books, parable, Parable of the Lost Son, prayer, forgive		Trinity, God the Father, God the Son, God the Holy Spirit, symbols, baptism, The Grace		Omniscient, omnipotent, omnibenevolent, sin, pure, forgiveness, trinity, Holy, spirit, justice, psalm, cathedral
Islam		Believing How is Allah described in the Qur'an? What do Muslims learn about Allah and their faith through the Qur'an? Living What do Muslims do to express their beliefs? Which celebrations are important to Muslims?	Believing What does the Qur'an say about how Muslims should treat others and live their lives? How can Muslim faith and beliefs be seen in the actions of inspirational Muslims? Living What do Muslims do to celebrate birth? What does it mean and why does it matter to belong?	Cycle A Believing What do the main concepts in Islam reveal about the nature of Allah? What is the purpose of visual symbols in a mosque? Cycle B Living How is Muslim worship expressed collectively? How does Muslim worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about	Cycle A Believing <i>What does the Qur'an teach Muslims about how they should treat others? How do Muslim teachings guide the way Muslims act in the world? How are Muslim beliefs expressed in practice?</i> <i>The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals</i>	Living How do Muslims show they belong?

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness – Forgiveness

				creation and natural world		
Vocabulary		God, Islam, Tawhid, Shariah, Qur'an, Prophets, Natural world, Holy book, Muhammad, Allah, ibadah, shahadah, Makkah, wudu, prayer mat, prager beads, subha, compass, madrassah, shariah, Ed ul-Fitr, Eid-ul-Adha, symbols, God, universe, human beings	Imam, faith, shahadah, Five pillars of Islam, tawhid, harmony, shariah, akhlaq, character, serving, compassion, Hajj, Sawm, salat, zakat, Ibrahim, Nuh, Musa, Isa, Muahmmad, fair, just, harmonious, community, ummah, blessing, adhaan, worship, aqiqah,, Hadith, baptism, brit milah	Tawhid, shahadah, muslim, abd, khalifa, shariah, guidance, iman, ibadah, salat, zakat, sawm, Ramadan, fasting, commitment, Hajj, pilgrimage, Makkah, masjid, mosque, prostration, qibla, minaret, minbar, wudu, ummah, Ed ul-Fitr, Eid-ul-Adha,	Tawhid, muslim, abd, khalifa, shariah, society, obligations, Hadith, Sunnah, authoritative, Hadith Nawawi, charity, contemporary	Adhaan, aqiqah, zakat, marriage, mahr, nikah, ritual, traditions,
Hinduism				Cycle A Believing How are deities and key figures described in Hindu sacred texts and stories? What might Hindus understand about the Divine through these stories? What is the purpose of visual symbols in the mandir? Cycle B Living How is Hindu belief expressed personally and collectively? How does Hindu worship and celebration build a sense of community? Worship and celebration. Ways in which worship and celebration engage with/affect the natural world. Beliefs about	Cycle A Believing How do Hindus reflect their faith in the way they live? What is karma and how does it drive the cycle of samsara? How might a Hindu seek to achieve moksha? The ways in which beliefs impact on action: expectations of behaviour, ways in which people act, examples of contemporary individuals	Living How do Hindus show they belong?

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness - Forgiveness

				creation and natural world		
				Hinduism, Hindu Dharma, Sanatana Dharma, religious expressions, monotheistic, Brahman, Trimurti, Vishnu, Shiva,, lotus flower, deities, Lakshmi, Hanuman, Ganesh, Atman, samsara, moksha, duty, actions, karma, Ramayana, Bhagavad Gita, Maharabarata, Rama, Sita, Ramayana, Mahabarata, reality, cycle of life, aum, symbol, mediation, Upanishads, madir, puja, arti, dewa lamp, Brahmin, prashad, murtis, Diwali, festival, Holi, avatars, hierarchies, Raksha Bandhan, Rakhi	Ahimsa, samsara, yoga, renunciation, sadhus, sadhvi, satsang	Namkarna, jatakarma, initiation, upanayana, scared thread, antyeshti
World Views including Christianity	Special Books Myself Introduce people who belong to a religious group Special people to me	Places of Worship	Thankfulness	Cycle B Pilgrimage Cycle A What does it mean to live a good life? Cycle B Why do we celebrate? Cycle B Forgiveness	Cycle A Expressing Beliefs through the Arts Cycle B Sacred Spaces Cycle B Believing In what ways does the Bible teach Christians to treat others? How is this expressed in practice? Living How is Christian belief expressed collectively? How does Christian worship and	Do you have to believe in God to be good?

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness - Forgiveness

					celebration build a sense of community?	
Vocabulary	Bible, Qur'an, Torah, respect, Vicar, Imam, Rabbi, Jesus, Muhammad, God, Moses, Guru Nanak	Judaism, Torah scroll, yad, Ner Tamid, tallit, Christianity, candle, font, altar, Islam, prayer mat, qibla, minaret	Gratitude, harvest, stewards, chosen people, covenants, commandments, mitzvot, Sukkot, community, belonging	Pilgrimage, journey, Jerusalem, Methodist, Quakers, practices, pilgrim badge, Kumbh Mela, scared. Goodm bad, via negative, parables, Hadith, akhlaq, zakat, Quran, humanism, ethical decisions, empathy, afterlife. Celebrations, significance, key promises, ketubah, Kiddush, Holy Communion. Forgiveness, mercy, merciful, compassion, sin, repentance, reconciliation, crucifixion, salvation, dharma, karma, ahimsa, karuna, prayascittha, shirk, mitzvah, teshuva, Yom, Kippur, Day of Atonement, relationships, humility	Creativity, emotion, knowledge, connected, expression, communication, depict prohibited, religious themes, traditions. Ten Commandments, The Beatitudes, The Sermon on the Mount, human society, teachings. Community, koinonia, fellowship, denominations, Anglican, Roman Catholic, Greek/Russian Orthodox, Evangelical, Pentecostal, Methodist, Baptist, Quaker, core beliefs, worship style, confirmation, Holy Communion, communal events, rites of passage, Trinity.	Via negative, Buddhism, Eightfold Path, Four Noble Truths, mindfulness, Five Precepts, moral guidance, Humanism, scientific method, supernatural, ethical, reason, empathy

Sowing the seeds so that all can flourish.

Respect – Friendship – Courage – Perseverance – Thankfulness - Forgiveness